

Instructor Kate Chan

Website:

[www.TheMaxFacts.com](http://www.TheMaxFacts.com)

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#### Course Objectives:

1. Continue to develop skills in speaking and understanding conversational Spanish.
2. Improve reading and writing skills in Spanish
3. Deepen knowledge and appreciation of the target cultures.

#### Class Protocols and Expectations:

1. ALL CLASS MEMBERS ARE EXPECTED TO BE  
**HONEST, RESPECTFUL & RESPONSIBLE.**
2. EACH STUDENT AGREES TO USE CLASS TIME WISELY, COMPLETING ASSIGNED TASKS, ASKING QUESTIONS, **PARTICIPATING** IN ACTIVITIES, AND SEEKING OR OFFERING HELP AS NEEDED.
3. EACH STUDENT HAS THE RIGHT TO BE SAFE AND TO LEARN.
4. EACH STUDENT IS RESPONSIBLE FOR HIS OR HER OWN PARTICIPATION, INDIVIDUAL WORK AND CONTRIBUTION TO ANY/ALL PARTNER OR GROUP WORK IN CLASS OR OUTSIDE OF CLASS AS ASSIGNED OR DETERMINED BY THE COOPERATIVE GROUP.

#### Requirements:

##### Materials:

1. Notebook/Notepaper (folder, binder, spiral notebook: your choice)
2. Paper (daily), pen/pencil (daily), scissors, glue stick, colored pencils or markers for work occasionally throughout the year.
3. Textbook (please cover the provided textbook) as needed
4. 4 White Board Markers (all colors except yellow or neon, please)
5. Recommended but NOT required: 501 (or 301) Spanish Verbs
6. Recommended but NOT required Spanish-English Dictionary (NOT a travel edition)

Classroom donations of rags (about the size of a washcloth) for our dry erase board games would be greatly appreciated.

##### Attendance:

Each student is ultimately responsible for his/her learning. Attending class is an integral part of the learning process. Poor attendance for whatever reason will eventually have a detrimental effect on performance. Many assignments in class, including participation points, cannot be made up. This is especially true for frequent oral participation and group/partner conversational activities that take place in class. Additionally, an absence the day before a quiz or test will not excuse the student from taking that quiz or test. School policy is followed as outlined in the Student Handbook.

##### Homework:

Homework is due at the beginning of the class period. No late homework will be accepted if a student has not been absent/excused. Late homework after an excused absence from class may be turned in up to two days late. Homework is calculated in the final grade. To received credit on assignments: (1) work must be shown; (2) work must be complete; (3) assignments must be identified/titled (name, page, date, period, etc.), (4) in on time, and (5) corrections are made as needed by the student. NOTE: homework, project assignments, etc can be found on TheMaxFacts.com. Students are expected to check our class website for assignments when absent.

**Enthusiasm is contagious. Be a carrier.** -Susan Rabin

**Class Website:**

THEMAXFACTS.COM: *Announcements, daily homework, helpful practice activities, games, and more can be found on our class website. Students are required to keep up to date and current with materials and announcements found on TheMaxFacts.com. Many copies of work or other study guides will also be available for download online **only**. Computers are available in the classroom for students without access at home.*

**Participation:**

**SPEAKING SPANISH: ALL STUDENTS ARE REQUIRED TO SPEAK SPANISH THROUGHOUT LESSONS** IN ADDITION TO PRESENTATIONS IN FRONT OF THE CLASS (SOMETIMES AS PART OF A SMALL GROUP OR AS INDIVIDUALS).

**BEHAVIOR:** *In order to maximize your success and enjoy your experience learning Spanish, there must be an atmosphere of mutual respect, consideration, and responsibility. Every student has the right to learn in such an atmosphere, and the responsibility to act in such a way that it does not interfere with others' ability to learn. Disruption of the learning environment will not be tolerated. Examples of disruptive behavior include: nonparticipation, off-task behavior, disruptive talking, not working well with assigned groups, demonstrating a negative attitude, not speaking Spanish, "put downs" of others, etc. The individual who chooses to disregard classroom expectations will be disciplined according to the Olympia High School policies as outlined in the Student Handbook.*

**TECHNOLOGY:** OUR CLASSES WILL BE ACCESSING AND USING VARIOUS FORMS OF TECHNOLOGY THROUGHOUT THE YEAR (IPODS, APPS, BLOGS, WIKIS, PODCASTS, VIDEO MAKING, EVERNOTE/DROPITOME, ETC). STUDENTS WILL BE ASSIGNED SPECIFIC EQUIPMENT TO MANAGE/TAKE CARE OF DURING THEIR CLASS PERIOD. IT IS EXPECTED THAT ALL MATERIALS/EQUIPMENT WILL BE WELL MAINTAINED, MANAGED, AND CARED FOR. STUDENTS WHO MISUSE, ABUSE, STEAL, CHEAT WITH THE AID OF, ETC ANY CLASSROOM TECHNOLOGY WILL BE DISCIPLINED ACCORDING TO THE OHS STUDENT DISCIPLINE POLICIES.

**Evaluation Criteria:**

GRADES ARE BASED ON ACCUMULATED POINTS AND ARE WEIGHTED BY CATEGORY. BLOG ENTRIES, HOMEWORK, QUIZZES, PROJECTS, DAILY/WEEKLY PARTICIPATION POINTS, NOTEBOOKS, AND ADDITIONAL ASSIGNMENTS WILL BE TALLIED. EVERY 2-3 WEEKS THERE WILL BE A WRITTEN UNIT TEST (USUALLY 100 POINTS) AND SOMETIMES AN ORAL (SPEAKING) TEST. PART OF YOUR GRADE WILL ALSO REFLECT YOUR PARTICIPATION IN CLASS. CLASS PARTICIPATION INCLUDES MANY OF THE DAILY LEARNING ACTIVITIES WE DO, SUCH AS ORAL PRACTICE WITH A PARTNER, LISTENING COMPREHENSION EXERCISES, ETC. GRADES ARE ENTERED ONTO SKYWARD AT THE END OF EACH UNIT. NO LATE WORK WILL BE ACCEPTED BEYOND THE UNIT EXAM FOR WORK ASSIGNED WITHIN THE UNIT.

**Grading Weights/Categories:**

35%: Homework, Class Participation and In Class Activities/Work  
65%: Tests, Quizzes, and Major Projects/Activities

**Grading Scale:**

92.5 - 100% = A	79.5 - 82.49% = B-	66.5 - 69.49% = D
89.5 - 92.49% = A-	76.5 - 79.49% = C+	59.49 - 66.49% = D-
86.5 - 89.49% = B+	72.5 - 76.49% = C	59% and below = F
82.5 - 86.49% = B	69.5 - 72.49% = C-	