

Sub Plans for Kate Chan

Wednesday, January 4, 2012

SCHEDULE:

1st: Spanish 2
2nd: Prep
3rd: Spanish 2
4th: Spanish 2
Second Lunch
5th: Spanish 1
6th: Spanish 2

THANK YOU for coming in! Please let me know how your day goes today: kchan@osd.wednet.edu or leave a note for me on my desk with these plans. My seating chart should be on my desk or on the podium up front. Sorry for the disarray – this is a completely unexpected illness/day out.

Please feel free to put the lesson plans under the document camera for students to read/follow along.

Spanish 2: PHOTOCOPIES NEEDED:

36 (class set) of corrections for *The Elvis Papers* and 130 copies of “*The Elvis Papers 2*”

1. Attendance/Homework Check.
 - a. Please check off homework. (“*The Elvis Papers*”.) Record names of any students who do not have their work or those who have only half of the work done. Extra copies of the page can be found on my desk. Please feel free to make more if necessary. (The seating charts show rows, but we’ve moved into tables of four. However, kids are still “in their row” – save one row of four who have moved to the middle.)
2. Vocab Practice – 15-20 minutes. RECÓRCHOLIS
 - a. Students are to practice their vocab with their tablemates. There are small baggies with colorful strips of paper in them on top of the microwave in a box top marked “Spa2” (it might even say “Spa2: lo veo”). Each table gets one baggie. Tell them they are to play recórcholis (two people on one side of the table versus the 2 on the other)
3. INDIVIDUAL WORK: 10 – 14 minutes.
 - a. Correct “*The Elvis Papers*” **carefully**. (Please have students focus on word order and word choice: verb conjugations, appropriate object pronoun, etc)
 - b. Students are to make note of any questions they have about the sentences on their paper for review in class with me tomorrow.
4. PARTNER WORK 10 minutes – until end of class
 - a. *The Elvis Papers 2*
5. HOMEWORK:
 - a. *The Elvis Papers 2*
 - b. QUIZLET – practice 15-20 minutes daily.

Spanish 1:

PHOTOCOPIES NEEDED:

1. Attendance/Homework check.
 - a. Please check off homework – page 517, vocabulary sections 1 and 2 from the top. Section 1 should look like a chart and Section 2 will be sentences.
2. Correct work: The purple teacher’s text is on my desk on top of the file sorter to the left of my computer. The corrections are found on page 517 in the back.
3. PARTNER WORK
 - a. Oral Practice: Page 124-125
 - b. Written practice: page 125 (each partner writes their own answers to each question)
4. Individual work:
 - a. Take notes/add to notes from yesterday: pages 126-127 (Write down Spanish, look up English in the back of the book; then practice pronunciation with your partner.)
 - b. Workbook pages 4-1, 4-2
5. HOMEWORK:
 - a. Any work not finished in class + 15 minutes of practice with new vocabulary.