

Course Syllabus

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Señora Kate Chan

Español 1

OBJECTIVES

1. Acquire basic skills speaking and understanding conversational Spanish.
2. Develop reading and writing skills in Spanish
3. Learn about the various cultures in Spanish speaking countries.

EXPECTATIONS

1. Class will begin everyday on time.
2. Be prepared with all completed assignments and required materials.
3. Pay attention and participate fully in the lesson.
4. Keep an open mind and a positive attitude.
5. Respect others and their right to learn.
6. Treat your classmates, teachers, and visitors with respect, courtesy, and consideration.

MATERIALS

1. Pencil/pen
2. Paper
3. Notebook (Two subject or three ring binder)
4. Textbook (covered)
5. Completed internet access form
6. **4 white board markers**
7. **Positive attitude and enthusiasm!**
8. **Spanish-English Dictionary (Not a traveler's edition)**
9. **Recommendation: 301 Spanish Verbs book**

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CLASS POLICIES

ATTENDANCE

Each student is ultimately responsible for his/her learning. Attending class is an integral part of the learning process. Poor attendance for whatever reason will eventually have a detrimental effect on performance. Additionally, an absence the day before a quiz or test will not excuse the student from taking that quiz or test. School policy is followed as outlined in the Student Handbook.

HOMEWORK

Homework is due at the beginning of the class period. No late homework will be accepted if a student has not been absent. Late homework after an excused absence from class may be turned in up to two days late. Homework is calculated in the final grade. To received credit on assignments: (1) work must be shown; (2) work must be complete; (3) assignments must be identified/titled (name, page, date, period, etc.), (4) in on time, and (5) corrections are made as needed by the student.

CHEATING

The OHS Cheating Policy (new/revised Fall 2002) will be strictly enforced. Although working together is encouraged to further understanding, copying one another's assignments will be considered cheating by all parties involved. Additional acts that are considered cheating include, but are not limited to: failure to cite sources used, plagiarism, cut/pasting information into reports/Power Point presentations, sharing test information (copying, allowing someone to look or copy off an exam, sharing information/answers with students who have not yet taken the test, etc.), using a non-sanctioned "cheat sheet" during a quiz/test, use of a translation service/device/etc. of any kind for any purposes without prior approval, etc.

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SPEAKING SPANISH

Since one goal of this course is to develop speaking skills, all students will be **required to speak Spanish throughout lessons**. In addition to presentations in front of the class (sometimes as part of a small group or as individuals). Students will be given ample practice time and receive help and encouragement from me and classmates.

BEHAVIOR

In order to maximize your success and enjoy your experience learning Spanish, there must be an atmosphere of mutual respect, consideration, and responsibility. Every student has the right to learn in such an atmosphere, and the responsibility to act in such a way that it does not interfere with others' ability to learn. Disruption of the learning environment will not be tolerated. Examples of disruptive behavior include: nonparticipation, off-task behavior, disruptive talking, not working well with assigned groups, verbalizing negative attitude, not speaking Spanish, "put downs" of others, etc. The individual who chooses to disregard classroom expectations will be disciplined according to the Olympia High School policies as outlined in the Student Handbook.

GRADING

Grades are based on accumulated points. Homework, quizzes, projects, daily/weekly participation points, notebooks, and additional assignments will be tallied. Every 2-3 weeks there will be a written unit test (usually 100 points) and sometimes an oral (speaking) test. Part of your grade will also reflect your participation in class. Class participation includes many of the daily learning activities we do, such as oral practice with a partner, listening comprehension exercises, etc.

GRADING SCALE:

93 - 100% = A

90 - 92% = A-

87 - 89% = B+

83 - 86% = B

80 - 82% = B-

77 - 79% = C+

73 - 76% = C

70 - 72% = C-

63 - 69% = D

60 - 6% = D-

59% and below = F

HOMEWORK & PARTICIPATION
= 40% of final grade

TESTS, QUIZZES, & MAJOR PROJECTS
= 60% of final grade

CONTACT INFORMATION: (Best via email)

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